

Cities, Crime, & Space

GEOG 484

T
1-3:50pm
Room: 137D Davenport Hall
Office Hours: TBA

Instructor: Brian Jordan Jefferson
Email: bjjeffer@illinois.edu
Office: 233 CAB
Phone: 217.244.9074

Description

How does urban space structure crime? How does crime structure urban space? Focusing on US cities, this theory-intensive module surveys traditional and critical perspectives on relations between crime, space, and place. We will explore this interplay within broader contexts of industrial and post-industrial urbanization, concentrating on dynamics including governances, economic processes, and social transformations. Emphasis will be placed on the extent to which these interwoven processes generate, classify, organize, and react to crime across cityscapes.

Course Objectives

Course objectives are threefold. Upon successfully completing this module, students will be able to:

- Compare and contrast traditional and critical perspectives on relations between cities, crime, space, and place in writing and discussion.
- Express basic competence in the historical significance crime control has had for urban planners in US cities.
- Utilize theoretical tools to critically analyze empirical cases related to course materials and articulate findings in a cogent research paper.

Attendance

Attendance is crucial for your learning experience. This module is designed to be interactive, and class discussions are vital for developing our ideas. You will be allowed 2 absences. Thereafter, each unexcused absence will result in the deduction of 4 percent of your final grade (up to 10 percent of your final grade).

If you have a legitimate reason for missing class you may contact me beforehand to avoid penalization. In the case of emergencies, you may present explanations and/or verification (i.e. a doctor's note) afterwards to avoid penalization. Absences cannot be cleared *after* the semester ends.

Papers/Presentations/Participation

Students will be responsible for two presentations and two typewritten papers during the course of the semester.

- *Presentation:* Each individual student will be responsible for summarizing readings during the semester. Undergraduates will present one time during the semester. Graduate students will present twice – one from the readings covering traditional perspectives, and one from the critical perspectives.

Presentations may incorporate PowerPoint, Google Presentation, or other visual mediums. Presentations should last between 30-45 minutes. Summaries of presentation will be typed and distributed to class at the beginning of the session.

Missed presentations cannot be made up without a note from the Emergency Dean and supporting documents.

- *Paper 1:* The first paper consists of a 10 to 12-page analysis of key concepts from the traditional perspectives section of the course. Students enrolled for undergraduate credits will respond to 4 pre-written essay questions, while students enrolled for graduate credit will respond to 6 pre-written questions.
- *Paper 2 (undergraduate credit):* The second paper will similarly consist of a critical synopsis of the literature. Students are expected to identify core ideas in TWO readings, and apply them to a present day debate using an article from a reputable news source (i.e. *New York Times*, *Wall Street Journal*). *Students will meet with instructor before writing the paper during office hours.*
- *Paper 2 (graduate credit):* The second paper will consist of a 15-20 research project. The aim of the paper is to assess the relative strengths and weaknesses of a traditional and critical school of thought by testing theories against an empirical case. Students will include an expanded literature review drawing recommended texts in the syllabus, and incorporate data from both pre-approved databases and government studies.
- *Discussion circles:* After texts are presented, the class will break into four or so discussion circles. Each group should include both undergraduate and graduate students. I will provide a list of questions to guide these sessions. Each group will be responsible for producing a response to contribute to conversation. These sessions will count towards participation on final grades.

Grading structures

Undergraduates

Presentation: 20%
Paper 1: 30%
Paper 2: 35%
Attendance/Participation: 15%

Graduates

Presentation 1: 10%
Presentation 2: 10%
Paper 1: 30%
Paper 2: 40%
Attendance/Participation: 10%

100 - 94% A
93-90% A-
89-87% B+
86-84% B
83-80% B-
79-77% C+
76-74% C
73-70% C-
69-67% D+
66-64% D

*There is no extra credit. Use of personal electronic devices will result in point deductions. However, I will, according to my discretion, award up to 5pts based on

exceptional attendance and class participation. Your final grade will be on a scale. I will not be curving the grades.

Plagiarism

Plagiarism is using others' writing and/or ideas without providing a proper citation. Each student is responsible for being aware of what constitutes cheating and plagiarism and for avoiding both. If a student is uncertain of what constitutes plagiarism, s/he may contact the instructor for clarification. Students caught plagiarizing will fail the assignment. Repeat offenders will automatically fail the course.

Materials

All course materials will be uploaded to Compass

WEEK 1: Introduction to course 08/23/16

Foundational Criminological Perspectives

WEEK 2: 08/30/16: Positivist perspectives

1. Hoffman, Frederick. 1896. *Race Traits and tendencies of the American Negro*. New York: American Economic Association.

>Chapter 1, Population (1-33)

>Chapter 5, Social Conditions and Tendencies (209-250)

2^a. Muhammad, Khalil Gebran. 2011. *The Condemnation of Blackness: Race, Crime, and the Making of Modern Urban America*. Boston: Harvard Press.

>Chapter 2, Writing Crime into Race: Racial Criminalization and the Dawn of Jim Crow (35-88)

*2^b. Du Bois, W.E.B. 1897. "Review of Frederick Hoffman's Race Traits and Tendencies of the American Negro," *Annals of the American Academy of Political and Social Science*, 9, pp. 127-133.

Supplementary texts

Shaler, Nathaniel S.. 1884. "The Negro Problem," *Atlantic Monthly*, 54, pp. 696-709

Haller Jr., John S. 1971. *Outcasts from Evolution: Scientific Attitudes of Racial Inferiority, 1859-1900*. Urbana: University of Illinois Press.

Muhammad, Khalil Gebran. 2011. Chapter 1 Saving the Nation: The Racial Data Revolution and the Negro Problem (pp. 15-34)

WEEK 3: 09/06/16 Liberal and Radical Perspectives

1. Durkheim, Émile. 1997 [1933]. *The Division of Labor in Society*. New York: Free Press.

>Chapter 2, Mechanical Solidarity, or Solidarity by Similarities, pp. 31-67.

2^a. Turk, Austin T. 1969. *Criminality and legal order*. Chicago: Rand McNally.

>Chapter 1, Criminality and Punishment, pp. 1-29

**>Chapter 2, Conflict, Law and Authority, pp. 30-52

> Chapter 3, A Theory of Criminalization, pp. 53-78

2^b. Spitzer, Steven. 1975. "Toward a Marxian Theory of Deviance," *Social Problems*, 22 (5): 638-651.

Traditional Perspectives

WEEK 4: 09/13/16 Urban Ecology

1^a. Park, Robert E. 1952. *The City*. Chicago: University of Chicago Press.
> Chapter 5, Community Organization and Juvenile Delinquency, pp. 99-112.

**1^b. Park, Robert E. 1915. "The City: Suggestions for the Investigation of Human Behavior in the City Environment," *The American Journal of Sociology*, 20(5), 577-612.

2. Shaw, Clifford and McKay, Henry. 1942. *Juvenile Delinquency in Urban Areas*. Chicago: University of Chicago Press.
> Chapter 1, Introduction, pp. 3-14
> Chapter 6, Delinquency Rates and Community Characteristics, 134-163

Supplementary texts

Burgess, Ernest and Park, Robert. 1921. *Introduction to the Science of Sociology*. Chicago: University of Chicago Press.

Hoyt, Homer. 1939. *The Structure and Growth of Residential Neighborhoods in American Cities*. Washington DC: Federal Housing Administration.

Harris, Chauncy, Ullman, Edward. 1945. "The Nature of Cities," *The Annals of the American Academy of Political and Social Science*, 242: 7-17.

WEEK 5: 09/20/16 Routine Activity Theory

1. Cohen, Lawrence and Felson, Marcus. 1979. "Social Change and Crime Rate Trends: A Routine Activity Approach," *American Sociological Review*, 44(4): 588-608.

2. Clarke, Ronald and Felson, Marcus. 1993. "Introduction: Criminology, Routine Activity, and Rational Choice," *Advances in Criminological Theory: Routine and Rational Choice*, 39(1296): 1296-1315.

WEEK 6: 09/27/16 Crime Pattern Theory

1^a. Brantingham, Paul and Brantingham, Patricia. 1975, "Spatial Patterning of Burglary," *Howard Journal of Penology and Crime Prevention*, 14 (2): 11-23.

1^b. Brantingham, Paul and Brantingham, Patricia. 1982. "Mobility, Notoriety, and Crime: A Study of Crime Patterns in Urban Nodal Points," *Journal of Environmental Studies*, 11: 89-99.

2^a. Brantingham, Paul and Brantingham, Patricia. 1991. "How Public Transit Feeds Private Crime: notes on the Vancouver 'sky train' experience," *Security Journal*, 2 (2): 91-95.

**2^b. Frank, Richard et al. 2011. "Power of Criminal Attractors: Modeling the Pull of Activity Nodes," *Journal of Artificial Societies and Social Simulation*, 14 (1) 6.

WEEK 7: 10/04/16 Social Disorganization Theory

1^a. Moya-Díaz, Daniel Patrick. 1965. *The Negro Family: A Case for National Action*. Washington DC: US Department of Labor.

1^b. Kelling, George L. and Wilson, James. 1982. "Broken Windows" in *Atlantic*.

2^a. Sampson, Robert, and W. Byron Groves. 1989. "Community Structure and Crime: Testing Social Disorganization Theory." *American Journal of Sociology* 94:774-802

2^b. Theodore, Nik. 2010. "Urban Underclass: The Wayward Travels of a Chaotic Concept," *Urban Geography*, 31 (2): 169-174.

Supplementary texts

Vitale, Alex. 2008. *City of Disorder: How the Quality of Life Campaign Transformed New York Politics*. New York: NYU.

WEEK 8: 10/11/16 Spatial Mismatch Theory

1^a. Kain, John. 1968. "Housing Segregation, Negro Employment, and Metropolitan Decentralization," in *Quarterly Journal of Economics*, 82 (2): pp. 175-197.

1^b. Wilson, William Julius. 1987. *The Truly Disadvantaged: The Inner City, the Underclass, and Public Policy*. Chicago: University of Chicago Press,
>Chapter 1, Cycles of Deprivation and the Ghetto Underclass Debate, 3-19.
>Chapter 6, The Limited Visions of Race Relations and the War on Poverty, 125-139.

2. **FILM:** The House I Live In

Supplementary texts

Sampson, Robert and Wilson, William Julius. 2005. "Toward a Theory of Race, Crime, and Urban Inequality" in Gabbidon, Shaun and Taylor, Helen Taylor (eds). *Race, Crime, and Justice: A Reader*. London: Routledge.

WEEK 9: 10/18/16 Defensible Space Theory

1^b. Newman, Oscar. 1996. *Creating Defensible Space*. US Department of Housing and Urban Development.

> Introduction, 1-9

> Chapter 1, Defensible Space Principles, 10-33

2. Cozens, Paul and Terence Love. 2015. "A Review and Current Status of Crime Prevention through Environmental," *Journal of Planning Literature*, 30(4): 393-412.

Supplementary texts

Jacobs, Jane. 1962. *The Death and Life of Great American Cities*. New York: Vintage. (part one: pp. 29-143).

Jeffery, C. Ray. 1977. *Crime Prevention Through Environmental Design*. New York: SAGE.

Reynald, Danielle and Elffers. 2009. The Future of Newman's Defensible Space Theory: Linking Defensible Space and the Routine Activities of Place" in *European Journal of Criminology*, 6(1): 25-46.

WEEK 10: 10/25/16 Crimes of Place and Hotspots

1. Eck, John and Weisburd, David. "Crime Places in Crime Theory" in *Criminal Justice Press*.

2. Weisburd, David and Groff, Elizabeth R. and Yang, Sue-Ming. 2012. *The Criminology of Place: Street Segments and Our Understanding of the Crime Problem*. Oxford: Oxford University Press.

> Introduction, 3-28

**> Chapter 4, The Implications of Street Segments in the Production of the Crime Problem, pp. 70-89.

> Chapter 5, Concentrations of Crime Opportunities, pp. 90-118

Supplementary texts

Sampson, Robert. 2013. *Great American City: Chicago and the Enduring Neighborhood Effect*. Chicago: University of Chicago Press.

Weisburd, David and Eck, John E., Braga, Anthony A., Telep, Cody W., Cave et al. 2016. *Place Matters: Criminology and the Twenty-First Century*. Cambridge: Cambridge University Press.

Sampson, Robert. 2008. "Moving to Inequality: Neighborhood Effects and Experiments Meet Social Structure " *American Sociological Review* 114 (1):189-231.

Briggs, Xavier de Souza. 1997. "Moving up versus moving out: Neighborhood effects in housing mobility programs." *Housing Policy Debate* 8 (1):195- 234.

Critical Perspectives

WEEK 11: 11/01/16 PAPER ONE DUE

The Slavery Link

1^a. Du Bois, W.E.B. 1906. "Die Negerfrege in den Vereinigten Staaten," *The New Centennial Review*, 6 (3): 241-290.

**1^b. Du Bois, W.E.B. 2005. "The Spawn of Slavery: The Convict-Lease System in the South," in Gabbidon, Shaun L., Greene, Helen Taylor (eds). *Race, Crime, and Justice: A Reader*. London: Routledge: 3-8

1^c. Davis, Angela. 2003. *Are Prisons Obsolete?* New York: Open Media.

>**Chapter 1. Prison Reform of Prison Abolition?

> Chapter 2. Slavery Civil Rights, and Abolitionist Perspectives Toward Prison

2. Wacquant, Loïc. 2001. "Deadly Symbiosis: When Ghetto and Prison Meet and Mesh," *Punishment & Society*, 3(1): 95-134.

WEEK 12: 11/08/16 The Jim Crow Link

1. Murakawa, Naomi. 2008. The origins of the carceral crisis: racial order as 'law and order' in postwar American politics' in Lowndes, Joseph and Julie Novkov and Dorian

Warren (eds). *Race and American Political Development*. New York: Routledge: pp. 234-256.

2. Alexander, Michelle. 2012. *The New Jim Crow*. New York: The New Press.

**> Chapter 1, The Rebirth of Caste, pp. 20-58

> Chapter 5, The New Jim Crow, pp. 178-220

Supplementary texts

Barkan, Steven. 1984. "Legal Control of the Sothern Civil Rights Movement." *American Sociological Review* 49 (4):552-565.

WEEK 13: 11/15/16 Deindustrialization

1, Gilmore, Ruth Wilson. 2007. *Golden Gulag: Prisons, Surplus, Crisis, and Opposition in Globalizing California*. Berkeley: University of California Press.

> Introduction, pp. 5-29

> Chapter 1, The California Political Economy, pp. 30-87

**> Chapter 3, The Prison Fix, 87-128

2^a. Wilson, William Julius. 1997. *When Work Disappears: The World of the New Urban Poor*. New York: Vintage.

> Chapter 1. From Institutional to Jobless Ghettos, pp. 3-24

**2^b. Peck, Jamie and Theodore, Nik. 2008. "Carceral Chicago: Making the Ex-Offender Employability Crisis," *International Journal of Urban and Regional Research*, 32(2): 251-281.

Supplementary texts

Wacquant, Loïc. 2008. "West Side Story: A High-Insecurity Ward in Chicago" in *Urban Outcasts: A Comparative Sociology of Advanced Marginality*. Cambridge: Polity Press, pp. 119-134.

WEEK 14: 11/22/16 NO CLASS

WEEK 15: 11/29/16 Neoliberalization

1^a. Wacquant, Loïc. 2009. *Punishing the Poor: The Neoliberal Government of Social Insecurity*. Durham: Duke University Press.

>Chapter 1, Social Insecurity and the Punitive Upsurge, pp. 1-40

>Chapter 2, The Criminalization of Poverty in the Post-Civil Rights Era, pp. 41-75

1^b. Wacquant, Loïc. 2010. "Crafting the Neoliberal State: Workfare, Prisonfare, and Social Insecurity," *Sociological Forum*, 25 (2): 197-220.

2. Jefferson, Brian Jordan. 2015. "From Prisons to Hyperpolice: Neoliberalism, Carcerality, and Spatial Production" in Morin, Karen and Moran, Dominique (eds). *Carceral Space and the Usable Past: Historical Geographies of Prisons and Jails*. London: Routledge: 185-205

Supplementary texts

Vitale, A. and Jefferson, BJ. 2016. "The Emergence of Command and Control Policing in Neoliberal New York" in Camp, Jordan T. and Heatherton, Christina. (eds). *Policing the Planet: Why the Policing Crisis Led to Black Lives Matter*. London: Verso, 157-172.

Wilson, David. 2006. *Cities and Race: America's New Black Ghetto*. London: Routledge.

Smith, Neil. 2001. "Global Social Cleansing: Postliberal Revanchism and the Export of Zero Tolerance," in *Social Justice*, 28(3).

WEEK 16: 12/06/16 Urban Core Redevelopment

1. Mitchell, Don. 1997. "The Annihilation of Space by Law: the Roots and Implications of Anti-Homelessness Laws in the United States" in *Antipode*, 29(3): 303-335.

2^a. Smith, Neil. 1998. "Giuliani Time: The Revanchist 1990s," *Social Text*, 57: 1-20.

**2^b. Beckett, Katherine and Herbert, Steve. 2011. *Banished: The New Social Control in Urban America*. New York: Oxford University Press.

>chapter 1

FINAL PAPER DUE: 12/14/16