This course explores the geographies of the “developing” world, also known as the “Third World” or “global South.” We will first ask, why these different labels? Do they have different meanings and encompass different regions? What countries actually constitute the global South? And why is this part of the world typically depicted as underdeveloped in relationship to the global North? What does it lack? More importantly, what social, economic, and cultural worlds do conventional “development” geographies omit in their representations of the global South? Why do these omissions exist in our maps and imaginings?

The main objective in this class is to examine the origins of the global South, especially the historical and contemporary processes that have created its distinctive geographies. We will examine both material and discursive dimensions that will help us understand its production and reproduction. Colonialism, for example, was a historical moment in which both material (the development of export oriented agriculture in the colonies) and discursive (the justification of colonial rule as a “civilizing mission”) practices combined to create what is today the global South. We will also examine contemporary processes (economic, political, cultural globalization) that are re-configuring the geography of the global South. We will pay particular attention to “development” as a discourse and practice that has played a major role in the (re)making of the global South and North.

If there is a relationship between development and underdevelopment, then we have to consider how our lives and livelihoods are entangled with those of ordinary people living in Africa, Latin America, and Asia. Through readings, lectures, discussions, films, and mapmaking, this course will introduce students to new ways of thinking and talking about the “developing” world and the human geographical relationships that are shaping it.

OFFICE HOURS FOR PROFESSOR EZEKIEL KALIPENI
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Office hours: Mondays and Wednesdays, 11:00am-12:00noon  
Teaching Times and Venue for this class: Mondays and Wednesdays, 10:00am - 10:50am, 124 Burrill Hall
DISCUSSION SECTIONS
Lab/Discussion sections are an integral part of this course. Students make maps of geography of (under)development and economic globalization, and discuss ideas and perspectives encountered in lectures, films, and course readings. Teaching assistants will coordinate these discussions, as well as conduct in-class exercises, quizzes, and exam review sessions.

Section times (all sections meet in Davenport Hall, Rooms 137C and 137D as listed below)
Section AD1: Thu 10:00am-10:50am, 137D Davenport Hall
Section AD2: Thu 11:00am-11:50am, 137D Davenport Hall
Section AD3: Thu 01:00pm-01:50pm, 137D Davenport Hall
Section AD4: Fri 10:00am-10:50am, 137D Davenport Hall
Section AD5: Fri 11:00am-11:50am, 137D Davenport Hall
Section AD6: Fri 01:00pm-01:50pm, 137D Davenport Hall

TEACHING ASSISTANTS
Vijay Ramprasad ramprsd2@illinois.edu
Zhuo Chen zchen136@illinois.edu

COURSE GRADES
1000 points total, distributed according to the following measures:
1. Three hourly exams (600 pts)
2. Critical Essay (150 pts); Due date: December 7
3. Computer mapping exercises (100 pts)
4. Three map quizzes (50 pts)
5. Participation (100 pts)
6. Extra credit: 50 pts

REQUIRED TEXTS


(3) James, E. Harf and Mark Owen Lombardi (2007) Taking Sides: Clashing Views on Global Issues (Fourth Edition, McGraw-Hill Contemporary Learning Series) THIS TEXT IS OPTIONAL (Required reading from this text will placed on E-Reserves on the Illinois Compass2G website for this class)

(4) E. Kalipeni (2016) Geography 101 Discussion Section Packet (Champaign, IL: Stipes Publishing Co.). Contains Syllabus, discussion Schedule, assignments, maps, video reviews and mapping exercise instructions and will be available in the Illini Bookstore beginning MONDAY, AUGUST 29. Powerpoint slides in pdf format will be available on the Illinois Compass2G Website. THIS COURSEPACKET MUST BE BOUGHT.
ACADEMIC INTEGRITY
The University of Illinois has high standards of academic integrity set out in Article 1, Part 4 of the University Student Code, which I uphold. All written work submitted in this course is expected to be your own, with any wording and/or idea taken from any other source fairly attributed. To use phrases and/or ideas from any other source as if they were your own, whether accidentally or deliberately constitutes plagiarism. Submitting your own work for more than one course without permission of both instructors can also constitute plagiarism. The Student Code sets out possible consequences of plagiarism ranging from failure on the assignment to suspension or dismissal from the University, and it specifies that ignorance of these standards is not an excuse. Students in this class should familiarize themselves with the Code at http://admin.illinois.edu/policy/code/article1_part4_1-401.html, our library’s tips at http://www.library.illinois.edu/ugl/howdoi/plagiarism.html, and the chapter on plagiarism in the Modern Language Handbook for Writers of Research Papers [or a comparable print source]. If you have questions about fair use or documentation, please do not hesitate to consult me.

LECTURE SCHEDULE

Mon Aug 22  Introduction: Global Development and Environment
Readings: Boo pp. ix-30

Wed Aug 24  Defining and measuring development
Readings: Boo, pp. 31-68

Mon Aug 29  Colonialism: Shaping the Global South
Readings: Boo, pp. 69-98
E-Reserve: Bassett and Winter-Nelson, “Colonialism”

Wed Aug 31 Colonialism (cont….)
Readings: Boo, pp. 99-132

Mon Sep 5  Labor Day (No Classes)

Wed Sep 7 Colonialism, (cont….)

Mon Sep 12 Difference and inequality, scarcity and abundance
Video: A Vulnerable Life
Readings: Boo, pp. 133-165

Wed Sep 14 Difference and inequality, scarcity and abundance (cont…)

Mon Sep 19 Strategies of development
Readings: E-Reserve: Murrany & Overton, Development, inequality &
globalization

Wed Sep 21 Development discourses: the West and the Rest
Readings: Boo, pp. 166-199
Mon Sep 26  Development narratives: A Green Revolution for Africa  
    **Readings:** Boo, pp. 200-232

Wed Sep 28  Too many people? Population and resources  
    **Readings:** E-Reserves: Harf and Lombardi, Issue 7, pp. 101-113

Mon Oct 2  Population and resources (cont...)  
    **Readings:** Boo, pp. 233-256

Wed Oct 5   Population and resources (cont...)  

Mon Oct 10  **1st HOUlRY EXAM**

Wed Oct 12  Women and development  
    **Readings:** Holloway, pp. 47-83

Mon Oct 17  Women and development  
    Video: *With these hands*  
    **Readings:** Holloway, 1-45

Wed Oct 19  Agricultural systems  
    **Readings:** Holloway, pp. 123-153

Mon Oct 24  Sustainable agricultural systems, cont...  
    Video: *Slash and Burn Agriculture*  
    **Readings:** Holloway, pp. 85-122

Wed Oct 26  Environment and development: tropical deforestation  
    **Readings:** E-Reserves: Murray & Overton, “Environment, sustainability, and globalization.”

Mon Oct 31  Tropical deforestation (cont...)  
    **Readings:** Holloway, pp. 124-153

Wed Nov 2  Development aid  
    **Readings:** Holloway, pp. 155-208

Mon Nov 7  Development aid (cont...)  
    **Readings:** E-Reserves: Harf and Lombardi, Issue 15, pp. 271-285

Wed Nov 9  Industrialization (cont...)  

Mon Nov 14 Industrialization

Wed Nov 16  **2nd HOUlRY EXAM**
Nov 21 & 23  **THANKSGIVING BREAK**

Mon Nov 28  Urbanization
    **Readings:** E-Reserves: Harf and Lombardi, Issue 4, pp. 56-74

Wed Nov 30  Movements and Flows

Mon Dec 5  Movements, Flows and Economic Globalization
    **Readings:** E-Reserves: Harf and Lombardi, Issue 13, pp. 247-259

Wed Dec 7  Course Summary and Review

**Wed Dec 14**  Final Exam, 1:30-4:30pm