

University of Illinois at Urbana-Champaign
Department of Geography & Geographic Information Science
Fall 2016

Geog 101: Global Development and Environment
(<https://compas2g.illinois.edu>)

COURSE SYLLABUS

This course explores the geographies of the “developing” world, also known as the “Third World” or “global South.” We will first ask, why these different labels? Do they have different meanings and encompass different regions? What countries actually constitute the global South? And why is this part of the world typically depicted as underdeveloped in relationship to the global North? What does it lack? More importantly, what social, economic, and cultural worlds do conventional “development” geographies omit in their representations of the global South? Why do these omissions exist in our maps and imaginings?

The main objective in this class is to examine the origins of the global South, especially the historical and contemporary processes that have created its distinctive geographies. We will examine both material and discursive dimensions that will help us understand its production and reproduction. Colonialism, for example, was a historical moment in which both material (the development of export oriented agriculture in the colonies) and discursive (the justification of colonial rule as a “civilizing mission”) practices combined to create what is today the global South. We will also examine contemporary processes (economic, political, cultural globalization) that are re-configuring the geography of the global South. We will pay particular attention to “development” as a discourse and practice that has played a major role in the (re)making of the global South and North.

If there is a relationship between development and underdevelopment, then we have to consider how our lives and livelihoods are entangled with those of ordinary people living in Africa, Latin America, and Asia. Through readings, lectures, discussions, films, and mapmaking, this course will introduce students to new ways of thinking and talking about the “developing” world and the human geographical relationships that are shaping it.

OFFICE HOURS FOR PROFESSOR EZEKIEL KALIPENI

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Office hours: Mondays and Wednesdays, 11:00am-12:00noon

Teaching Times and Venue for this class: Mondays and Wednesdays, 10:00am - 10:50am,
124 Burrill Hall

DISCUSSION SECTIONS

Lab/Discussion sections are an integral part of this course. Students make maps of geography of (under)development and economic globalization, and discuss ideas and perspectives encountered in lectures, films, and course readings. Teaching assistants will coordinate these discussions, as well as conduct in-class exercises, quizzes, and exam review sessions.

Section times (all sections meet in Davenport Hall, Rooms 137C and 137D as listed below)

Section AD1: Thu	10:00am-10:50am,	137D Davenport Hall
Section AD2: Thu	11:00am-11:50am,	137D Davenport Hall
Section AD3: Thu	01:00pm-01:50pm,	137D Davenport Hall
Section AD4: Fri	10:00am-10:50am,	137D Davenport Hall
Section AD5: Fri	11:00am-11:50am,	137D Davenport Hall
Section AD6: Fri	01:00pm-01:50pm,	137D Davenport Hall

TEACHING ASSISTANTS

Vijay Ramprasad ramprsd2@illinois.edu
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COURSE GRADES

1000 points total, distributed according to the following measures:

1. Three hourly exams (600 pts)
2. Critical Essay (150 pts); Due date: December 7
3. Computer mapping exercises (100 pts)
4. Three map quizzes (50 pts)
5. Participation (100 pts)
6. Extra credit: 50 pts

REQUIRED TEXTS

(1) K. Boo (2012) *Behind the Beautiful Forevers: Life, Death, and Hope in a Mumbai Undercity* (New York: Random House). **MUST BE BOUGHT (Available in Illini Bookstore)**

(2) K. Holloway (2007) *Monique and the Mango Rains – Two years a Midwife in Mali* (Long Grove, IL: Waveland Press) **MUST BE BOUGHT (Available in Illini Bookstore)**

(3) James, E. Harf and Mark Owen Lombardi (2007) *Taking Sides: Clashing Views on Global Issues* (Fourth Edition, McGraw-Hill Contemporary Learning Series) **THIS TEXT IS OPTIONAL (Required reading from this text will placed on E-Reserves on the Illinois Compass2G website for this class)**

(4) E. Kalipeni (2016) *Geography 101 Discussion Section Packet* (Champaign, IL: Stipes Publishing Co.). Contains Syllabus, discussion Schedule, assignments, maps, video reviews and mapping exercise instructions and will be available in the Illini Bookstore beginning **MONDAY, AUGUST 29**. Powerpoint slides in pdf format will be available on the Illinois Compass2G Website. **THIS COURSEPACKET MUST BE BOUGHT.**

ACADEMIC INTEGRITY

The University of Illinois has high standards of academic integrity set out in Article 1, Part 4 of the University Student Code, which I uphold. All written work submitted in this course is expected to be your own, with any wording and/or idea taken from any other source fairly attributed. To use phrases and/or ideas from any other source as if they were your own, whether accidentally or deliberately constitutes plagiarism. Submitting your own work for more than one course without permission of both instructors can also constitute plagiarism. The Student Code sets out possible consequences of plagiarism ranging from failure on the assignment to suspension or dismissal from the University, and it specifies that ignorance of these standards is not an excuse. Students in this class should familiarize themselves with the Code at http://admin.illinois.edu/policy/code/article1_part4_1-401.html, our library's tips at <http://www.library.illinois.edu/ugl/howdoi/plagiarism.html>, and the chapter on plagiarism in the Modern Language Handbook for Writers of Research Papers [or a comparable print source]. If you have questions about fair use or documentation, please do not hesitate to consult me.

LECTURE SCHEDULE

- Mon Aug 22 Introduction: Global Development and Environment
Readings: Boo pp. ix-30
- Wed Aug 24 Defining and measuring development
Readings: Boo, pp. 31-68
- Mon Aug 29 Colonialism: Shaping the Global South
Readings: Boo, pp. 69-98
E-Reserve: Bassett and Winter-Nelson, "Colonialism"
- Wed Aug 31 Colonialism (cont....)
Readings: Boo, pp. 99-132
- Mon Sep 5 Labor Day (No Classes)
- Wed Sep 7 Colonialism, (cont...)
- Mon Sep 12 Difference and inequality, scarcity and abundance
Video: *A Vulnerable Life*
Readings: Boo, pp. 133-165
- Wed Sep 14 Difference and inequality, scarcity and abundance (cont...)
- Mon Sep 19 Strategies of development
Readings: E-Reserve: Murrery & Overton, Development, inequality & globalization
- Wed Sep 21 Development discourses: the West and the Rest
Readings: Boo, pp. 166-199

- Mon Sep 26 Development narratives: A Green Revolution for Africa
Readings: Boo, pp. 200-232
- Wed Sep 28 Too many people? Population and resources
Readings: E-Reserves: Harf and Lombardi, Issue 7, pp. 101-113
- Mon Oct 2 Population and resources (cont...)
Readings: Boo, pp. 233-256
- Wed Oct 5 Population and resources (cont...)
- Mon Oct 10 **1st HOURLY EXAM**
- Wed Oct 12 Women and development
Readings: Holloway, pp. 47-83
- Mon Oct 17 Women and development
Video: *With these hands*
Readings: Holloway, 1-45
- Wed Oct 19 Agricultural systems
Readings: Holloway, pp. 123-153
- Mon Oct 24 Sustainable agricultural systems, cont...
Video: *Slash and Burn Agriculture*
Readings: Holloway, pp. 85-122
- Wed Oct 26 Environment and development: tropical deforestation
Readings: E-Reserves: Murray & Overton, "Environment, sustainability, and globalization."
- Mon Oct 31 Tropical deforestation (cont...)
Readings: Holloway, pp. 124-153
- Wed Nov 2 Development aid
Readings: Holloway, pp. 155-208
- Mon Nov 7 Development aid (cont...)
Readings: E-Reserves: Harf and Lombardi, Issue 15, pp. 271-285
- Wed Nov 9 Industrialization (cont...)
- Mon Nov 14 Industrialization
- Wed Nov 16 **2nd HOURLY EXAM**

Nov 21 & 23 **THANKSGIVING BREAK**

Mon Nov 28 Urbanization

Readings: E-Reserves: Harf and Lombardi, Issue 4, pp. 56-74

Wed Nov 30 Movements and Flows

Mon Dec 5 Movements, Flows and Economic Globalization

Readings: E-Reserves: Harf and Lombardi, Issue 13, pp. 247-259

Wed Dec 7 Course Summary and Review

Wed Dec 14 Final Exam, 1:30-4:30pm