This course explores the geographies of the “developing” world, also known as the “Third World” or “global South.” We will first ask, why these different labels? Do they have different meanings and encompass different regions? What countries actually constitute the global South? And why is this part of the world typically depicted as underdeveloped in relationship to the global North? What does it lack? More importantly, what social, economic, and cultural worlds do conventional “development” geographies omit in their representations of the global South? Why do these omissions exist in our maps and imaginings?

The main objective in this class is to examine the origins of the global South, especially the historical and contemporary processes that have created its distinctive geographies. We will examine both material and discursive dimensions that will help us understand its production and reproduction. Colonialism, for example, was a historical moment in which both material (the development of export oriented agriculture in the colonies) and discursive (the justification of colonial rule as a “civilizing mission”) practices combined to create what is today the global South. We will also examine contemporary processes (economic, political, cultural globalization) that are re-configuring the geography of the global South. We will pay particular attention to “development” as a discourse and practice that has played a major role in the (re)making of the global South and North.

If there is a relationship between development and underdevelopment, then we have to consider how our lives and livelihoods are entangled with those of ordinary people living in Africa, Latin America, and Asia. Through readings, lectures, discussions, films, and mapmaking, this course will introduce students to new ways of thinking and talking about the “developing” world and the human geographical relationships that are shaping it.

OFFICE HOURS FOR PROFESSOR EZEKIEL KALIPENI
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Office hours: Mondays and Wednesdays, 1:00-2:00pm
Teaching Times and Venue for this class: Mondays and Wednesdays, 09:00 - 09:50am, 116 Roger Adams Laboratory
DISCUSSION SECTIONS
Lab/Discussion sections are an integral part of this course. Students make maps of geography of (under)development and economic globalization, and discuss ideas and perspectives encountered in lectures, films, and course readings. Teaching assistants will coordinate these discussions, as well as conduct in-class exercises, quizzes, and exam review sessions.

Section times (all sections meet in Davenport Hall, Rooms 137C and 137D as listed below)
Section A1: Wed 11:00-11:50am, 137C Davenport Hall
Section A2: Wed 11:00-11:50am, 137D Davenport Hall
Section A3: Thu 11:00-11:50am, 137C Davenport Hall
Section A4: Thu 11:00-11:50am, 137D Davenport Hall
Section A5: Thu 12:00-12:50 pm, 137C Davenport Hall
Section A6: Thu 12:00-12:50 pm, 137D Davenport Hall

TEACHING ASSISTANTS
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Vijay Ramprasad ramprsd2@illinois.edu

COURSE GRADES
1000 points total, distributed according to the following measures:
1. Three hourly exams (600 pts)
2. Critical Essay (150 pts); Due date: December 9 in lecture.
3. Computer mapping exercises (100 pts)
4. Three map quizzes (50 pts)
5. Participation (100 pts)
6. Extra credit: 50 pts

REQUIRED TEXTS


(4) E. Kalipeni (2015) Geography 101 Discussion Section Packet (Champaign, IL: Stipes Publishing Co.). Contains Syllabus, discussion Schedule, assignments, maps, video reviews and mapping exercise instructions and is available in the Illini Bookstore. Powerpoint slides in pdf format will be available on the Illinois Compass2G Website.

ACADEMIC INTEGRITY
The University of Illinois has high standards of academic integrity set out in Article 1, Part 4 of the University Student Code, which I uphold. All written work submitted in this course is
expected to be your own, with any wording and/or idea taken from any other source fairly attributed. To use phrases and/or ideas from any other source as if they were your own, whether accidentally or deliberately constitutes plagiarism. Submitting your own work for more than one course without permission of both instructors can also constitute plagiarism. The Student Code sets out possible consequences of plagiarism ranging from failure on the assignment to suspension or dismissal from the University, and it specifies that ignorance of these standards is not an excuse. Students in this class should familiarize themselves with the Code at http://admin.illinois.edu/policy/code/article1_part4_1-401.html, our library's tips at http://www.library.illinois.edu/ugl/howdoi/plagiarism.html, and the chapter on plagiarism in the Modern Language Handbook for Writers of Research Papers [or a comparable print source]. If you have questions about fair use or documentation, please do not hesitate to consult me.

LECTURE SCHEDULE

Mon Aug 24  Introduction: Global Development and Environment  
**Readings:** Boo pp. ix-30

Wed Aug 26  Defining and measuring development  
**Readings:** Boo, pp. 31-68

Mon Aug 31  Colonialism: Shaping the Global South  
**Readings:** Boo, pp. 69-98  
E-Reserve: Bassett and Winter-Nelson, “Colonialism”

Wed Sep 2  Colonialism (cont….)  
**Readings:** Boo, pp. 99-132

Mon Sep 7  Labor Day (No Classes)

Wed Sep 9  Colonialism, (cont….)

Mon Sep 14  Difference and inequality, scarcity and abundance  
**Video:** *A Vulnerable Life*  
**Readings:** Boo, pp. 133-165

Wed Sep 16  Difference and inequality, scarcity and abundance (cont….)

Mon Sep 21  Strategies of development  
**Readings:** E-Reserve: Murray & Overton, Development, inequality & globalization

Wed Sep 23  Development discourses: the West and the Rest  
**Readings:** Boo, pp. 166-199

Mon Sep 28  Development narratives: A Green Revolution for Africa  
**Readings:** Boo, pp. 200-232
Wed Sep 30  Too many people?  Population and resources  

Mon Oct 5  Population and resources (cont...)  
Readings: Boo, pp. 233-256

Wed Oct 7  Population and resources (cont...)  

Mon Oct 12  **1st HOURLY EXAM**

Wed Oct 14  Women and development  
Readings: Holloway, pp. 47-83

Mon Oct 19  Women and development  
Video: *With these hands*  
Readings: Holloway, 1-45

Wed Oct 21  Agricultural systems  
Readings: Holloway, pp. 123-153

Mon Oct 26  Sustainable agricultural systems, cont…  
Video: *Slash and Burn Agriculture*  
Readings: Holloway, pp. 85-122

Wed Oct 28  Environment and development: tropical deforestation  
Readings: E-Reserves: Murray & Overton, “Environment, sustainability, and globalization.”

Mon Nov 2  Tropical deforestation (cont…)  
Readings: Holloway, pp. 124-153

Wed Nov 4  Development aid  
Readings: Holloway, pp. 155-208

Mon Nov 9  Development aid (cont…)  
Readings: Pearce, pp. 3-39 & pp. 40-81

Wed Nov 11  Industrialization (cont…)  
Readings: Pearce, pp. 143-179

Mon Nov 16  Industrialization  
Readings: Pearce, pp. 85-114 & pp. 117-140
Wed Nov 18  **2nd HOURLY EXAM**

Nov 23 & 25  **THANKSGIVING BREAK**

Mon Nov 30  Urbanization, (cont…)
   **Readings:** Pearce, pp. 209-227

Wed Dec 2  Movements and Flows
   **Readings:** Pearce, pp. 231-247

Mon Dec 7  Movements, Flows and Economic Globalization
   **Readings:** Pearce, pp. 248-267 & Murrary and Overton “Progressive globaliziation, long-live geography”

Wed Dec 9  Course Summary and Review

**Tue Dec 15**  Final Exam, 1:30-4:30pm